



Innovations in Science Teacher Education in the Asia Pacific (Advances in Research on Teaching)

Chen-Yung Lin

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The chapters in this book will focus on pre-service and in-service science teacher education, because both are equally important. With case studies for China, Japan, Korea and Taiwan topics and chapters include: Professional Development of Chemistry Teachers in the New Curriculum, Using Classroom Observation to Assist Teacher Professional Development and Science Teacher Education and Science as Inquiry: Promises and Dilemmas.

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