



Teaching Children With High-Functioning Autism: Strategies for the Inclusive Classroom

Claire Hughes Ph.D.

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Teaching Children With High-Functioning Autism: Strategies for the Inclusive Classroom Claire Hughes Ph.D.

Teaching Children With High-Functioning Autism: Strategies for the Inclusive Classroom is designed to provide practical ideas and support to teachers who have students with high-functioning autism in their classroom. Children with high-functioning autism have been identified as having autism, but are capable of learning content material at or even above grade level.

The book provides realistic descriptions of autism in the classroom, ideas for working with a wide range of professionals and integrating the various therapies within a classroom, suggestions for assessing students' learning, and a range of teaching ideas from behavioral interventions to content-area instruction. With ideas for writing a very strong, helpful IEP as well as ways to accommodate and manage the social, language, and anxiety-related issues children with high-functioning autism face in a general education setting, this guidebook is sure to help all teachers serve their students with autism in the inclusive classroom!

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