



# Literacy Teaching and Education (SAGE Library of Educational Thought & Practice)

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Dominic Wyse, a leading scholar in literacy, curriculum and pedagogy, has distilled the significant body of knowledge in this vital area of research, policy and practice into a four-volume collection. A feature that unifies this major work is the idea of contextualized teaching shown by research to be most effective.

Volume One addresses the foundations of literacy, particularly the place of language and its links with literacy.

Volume Two focuses on the teaching of reading. It includes reflection on the vital importance of texts and text-books, for example by drawing on children's literature research. It also focuses on reading at word-level including the teaching of the alphabetic code.

Volume Three concentrates on effective teaching of writing, particularly essential features of the process of writing, including IT and multimedia.

Volume Four interrogates international and global thinking in relation to educational policy for language, literacy, curriculum and pedagogy. It is through effective policy that research on the most effective teaching methods can powerfully influence practice.



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