



Language Disorders in Children: Fundamental Concepts of Assessment and Intervention

Joan N. Kaderavek

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A strong focus on the analysis and synthesis of language disorders teaches students to think like a Speech-Language Pathologist.

Ideal for undergraduate students, *Language Disorders in Children* strives to be much more than an introductory book. This innovative first edition text teaches students how to analyze, synthesize, evaluate, and link the information they are learning. Going beyond basic concepts and basic definitions, this book consistently offers readers opportunities for higher-order learning, preparing each student to become a careful evaluator of information with respect to language disorders as well as an adept problem-solver.

Language Disorders in Children is organized by disorder groups and theme, allowing students to easily make connections between theoretical information and clinical practice. Each chapter also includes a number of thoughtful features, such as case histories, clinical decision trees, and hot topic discussions, all of which facilitate learning both in and outside of the classroom. Topics of special interest include emergent literacy issues in school-aged children, the response-to-intervention approach, and the sequence of language in young children.

This text understands the need of today's student to learn lifetime critical thinking skills, to see relationships between isolated ideas and facts, and think like a Speech-Language Pathologist.

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