



Contested Sites in Education: The Quest for the Public Intellectual, Identity and Service (Critical Education and Ethics)

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Emerging from the contested site of a new university campus, educators reflect upon the transformative process of reconceptualising and rebuilding a faculty of education in the twenty-first century. *Contested Sites in Education* seeks to improve an understanding of and conversations about the nature, meaning and significance of higher education's public service within the scope of a democratic society. This volume offers educators and students a praxis-oriented, hope-infused, contemplative approach to conceiving, developing and in some cases, returning to public service and public identity in the twenty-first century. *Contested Sites in Education* will prepare future leaders who thoroughly understand, consciously apply and intentionally use democracy, selfknowledge, cultural knowledge, habits of mind, reflective learning communities and advocacy in their professional lives.

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