



Theorizing in Social Science: The Context of Discovery

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All social scientists learn the celebrated theories and frameworks of their predecessors, using them to inform their own research and observations. But before there can be theory, there must be theorizing. Theorizing in Social Science introduces the reader to the next generation of theory construction and suggests useful ways for creating social theory.

What makes certain types of theories creative, and how does one go about theorizing in a creative way? The contributors to this landmark collection—top social scientists in the fields of sociology, economics, and management—draw on personal experiences and new findings to provide a range of answers to these questions. Some turn to cognitive psychology and neuroscience's impact on our understanding of human thought, others encourage greater dialogue between and across the arts and sciences, while still others focus on the processes by which observation leads to conceptualization. Taken together, however, the chapters collectively and actively encourage a shift in the place of theory in social science today. Appealing to students and scientists across disciplines, this collection will inspire innovative approaches to producing, teaching, and learning theory.



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