



Team-Based Learning: A Transformative Use of Small Groups in College Teaching

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"Includes all the wisdom, inspiration and practical advice needed to implement TBL in the classroom."?Jane Connor, Professor Psychology, SUNY Binghamton

This book describes team-based learning (TBL)--a powerful and versatile teaching strategy that enables teachers to take small group learning to a whole new level of effectiveness. It is the only pedagogical use of small groups that is based on a recognition of the critical difference between "groups" and "teams," and intentionally employs specific procedures to transform newly-formed groups into high performance learning teams.

This book is a complete guide to implementing TBL, across a wide variety of disciplines, in a way that will promote the deep learning all teachers strive for.

Part I covers the basics, beginning with an analysis of the relative merits and limitations of small groups and teams. It then sets out the processes, with much practical advice, for transforming small groups into cohesive teams, for creating effective assignments, and thinking through the implications of team-based learning.

In Part II teachers from disciplines as varied as accounting, biology, business, ecology, chemistry, health education, and law, describe their use of team-based learning.

Part III offers a synopsis of the major lessons and tips derived from the experiences of the teachers who have used TBL, as described in Part II.

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