



Conducting School-Based Functional Behavioral Assessments, Second Edition: A Practitioner's Guide (Guilford Practical Intervention in the Schools)

Mark W. Steege, T. Stuart Watson

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Explaining the "whats," "whys," and "how-tos" of functional behavioral assessment, this practical and engaging book is packed with real-world tools and examples. Effective procedures are presented for evaluating challenging behavior in K–12 students, organizing assessment data, and using the results to craft individualized behavior support plans. The authors draw on extensive school-based experience to provide sample reports, decision trees, and reproducible checklists and forms—all in a large-size format with lay-flat binding to facilitate photocopying. Purchasers also get access to a Web page where they can download and print the reproducible materials.

This book is in The Guilford Practical Intervention in the Schools Series.

New to This Edition

- *Revised throughout to reflect significant advances in the field.
- *Provides an updated conceptual model for understanding behavior.
- *Three new chapters cover brief functional analysis, behavior-analytic problem solving, and direct behavioral consultation.
- *Fully updated coverage of legal issues under IDEIA.
- *Includes revised forms and sample reports.

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