



**Functional Assessment: Strategies to Prevent and Remediate Challenging Behavior in School Settings, Pearson eText with Loose-Leaf Version -- Access Card Package (4th Edition)**

*Lynette K. Chandler, Carol M. Dahlquist*

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This comprehensive, practical book provides guidelines, strategies, and procedures for preventing and addressing challenging behavior in school settings. The authors take theoretical and often technical information and present it in an easily understood, applicable manner. The functional assessment and intervention model described in the book is a positive and proactive, team-based approach that has been used to prevent and remediate challenging behavior in school, community, and home settings. Readers learn how to conduct behavior assessment that helps them identify the variables that set the occasion for challenging behavior to occur, and that supports challenging behavior after it has occurred. Assessment information is then used to identify the function of challenging behavior and to develop positive interventions that address it, and that teach and support appropriate behaviors to replace challenging behavior.

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