



Cognitive Development: Infancy Through Adolescence

Kathleen M. Galotti

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This innovative text by Kathleen M. Galotti is a dynamic look at the cognitive abilities of infants, preschoolers, children, and adolescents. It weaves together a variety of theoretical perspectives, and considers issues of research methodology carefully. The organization of the book is chronological, giving students a look at the "whole child," although certain chapters feature a hybrid organization to consider special topics. Up to date, detailed, and written in Galotti's clear, engaging, and personal style, this book is likely to be one both undergraduate and graduate students find compelling. Pedagogical features include chapter summaries, review questions that promote critical thinking, and a detailed glossary.

Find out more about Kathleen Galotti on her webpage.



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