



Differentiated Instruction for the Middle School Science Teacher: Activities and Strategies for an Inclusive Classroom

Joan D'Amico, Kate Gallaway

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An indispensable guide for middle school science teachers who have inclusive classrooms

The third volume in the Differentiated Instruction series, *Differentiated Instruction for the Middle School Science Teacher* offers teachers proven techniques for designing and delivering effective science instruction, measuring success, getting students to work together, and collaborating with other professionals. The ready-to-use activities are tied to core curriculum standards for middle school students and each lesson incorporates adaptations for students with different learning needs.

- Includes strategies for teaching a standards-based science curriculum
- Contains a wealth of activities that can be adapted for learners of all abilities
- Offers information for delivering effective instruction, measuring success, and student collaboration

The authors, both experienced teachers, offer a range of techniques, such as station/group activities, enrichment activities, and modifications for students with specific disabilities.

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