



Reading Instruction That Works: The Case for Balanced Teaching, 4th Edition

Michael Pressley, Richard L. Allington

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This widely adopted text and K-8 practitioner resource demonstrates how successful literacy teachers combine explicit skills instruction with an emphasis on reading for meaning. Distinguished researcher Richard L. Allington builds on the late Michael Pressley's work to explain the theories and findings that guide balanced teaching and illustrate what exemplary lessons look like in action. Detailed examples offer a window into highly motivating classrooms around the country. Comprehensive in scope, the book discusses specific ways to build word recognition, fluency, vocabulary, and comprehension, especially for readers who are struggling.

New to This Edition

- *Updated throughout to reflect important recent research advances.
- *Chapter summing up the past century's reading debates and the growing acceptance of balanced teaching.
- *New and revised vignettes of exemplary teachers.

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